

Introduction

CLIP – Oporto International School is committed to providing a clear sense of purpose and strategic direction, grounded in a shared understanding of our vision, mission, and ambition. These guiding statements are central to the school's ethos and drive all educational and organisational practices, ensuring that the school community works cohesively towards common goals.

This policy articulates the foundational beliefs and aspirations that shape the identity and direction of CLIP. It ensures consistency in strategic planning, decision-making, learning and teaching practices and development, and community engagement across all levels of the school.

Scope of Application

This policy applies to all members of the CLIP community, including students, staff, leadership, parents, and partners, and underpins all aspects of school life, from curriculum planning and pastoral care to co-curricular opportunities and community engagement.

Vision

CLIP aspires to be an exemplary centre of teaching and learning, nurturing open-minded and creative individuals who are empowered to reach their full potential. The school is committed to innovation, academic excellence, resilience, and fostering international mindedness across all levels of learning.

Mission

CLIP believes the future will be shaped by extraordinary individuals who will collaborate to meet the challenges of the 21st century through versatile intellectual competence, a passion for discovery, increased social awareness and an uncompromising commitment to a better world.

CLIP's Mission is to nurture and inspire principled citizens through a challenging, inclusive international education through which all students are:

- **Critical Thinkers**
- **Lifelong Learners**
- **Internationally Minded**
- **Principled Citizens**

Student well-being remains central to the school's mission, underpinning all experiences and fostering a strong sense of identity, belonging and purpose. CLIP supports the holistic development of each learner across the cognitive, emotional, social, and physical domains within a caring and collaborative school community.

Ambition

CLIP is committed to fostering students' well-being and supporting their growth through a rich and diverse curriculum in academics, arts, sports, and service, placing learners at the heart of the educational process from Pre-Kindergarten to Form 12.

Guided by the CLIP21 framework, which defines 21st-century learning within the school's context, CLIP seeks to empower students with key competencies to navigate and thrive in an unpredictable future. By valuing students' perspectives, addressing their needs, nurturing their unique qualities, and providing opportunities for success, CLIP engages the entire community in purposeful actions to prepare students for the challenges of a rapidly changing world.

Review

This policy was last reviewed in September 2026 and will be reviewed every three years.